

GEOG 1303-152

World Regional Geography for Educators

Instructor: Greg Ramzinski (gramzinski@southplainscollege.edu)

Office Hours are found on Blackboard and posted outside each office.

Office locations are:

Downtown campus in 1015C & Levelland campus in AD125

Course Description

The course will give the student an examination of historical, cultural, religious, and environmental impacts on the development of various cultures worldwide. The course will also examine some current events and the local, regional, and global impact of these events. A general breakdown of the topics covered is at the end of this syllabus.

Credit: 3 Lecture: 3 Lab: 0 (there is no lab associated with this course)

The course objectives will be obtained in the following manners:

- For face-to-face classes:
 - Interaction with the instructor and classmates through class discussion and participation. Exhibition of understanding of presented material through online quizzes and exams.
- For online classes:
 - Participation in the class by review of materials posted online in Blackboard and exhibition of understanding of class materials through online quizzes and exams.

Course Materials

The text we will be using is an open-source textbook, [*World Regional Geography*](#) by Caitlin Finlayson. The book can be found at the link above.

There is no cost to download the book.

It is highly recommended you download the book for ease of reading. The book can be downloaded in several formats. If you have issues downloading the text, please contact the instructor. The text will be used in the course and some questions on the quizzes and exams will come from the textbook.

Course Objectives:

1. Critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.

3. Empirical & Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Teamwork: to include the ability to consider different points of view and work effectively with others to support a shared purpose or goal
5. Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.
6. Social Responsibility: to include the demonstrated knowledge and competence of local, national, and global issues, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

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Grading

Grading will be based on the following breakdown:

- Exams – 50%
- Quizzes – 20%
- Assignments – 10%
- Project Presentation – 20%

There will be three (3) exams during the semester. Each exam will consist of multiple choice and true/false questions. Exam questions will be taken from the lecture materials, textbook, supplemental videos, and articles provided during the semester. All supplemental materials can be found in the course folder on Blackboard.

Quizzes will be presented in the supplemental videos found on Blackboard. The grade for each quiz will be automatically posted in Blackboard. The student must complete the entire video for credit to be given for completing the quiz.

Assignments will be given at various times during the semester and will be found in the weekly folders on Blackboard. All assignments must be submitted on Blackboard. Assignments e-mailed to the instructor, unless otherwise directed by the instructor, will not be accepted. If there is an issue uploading the assignment, please contact the instructor immediately. Late assignments will not be accepted.

The project presentation will be the presentation of a topic, determined by the student, according to the parameters found on Blackboard. The project presentation will be uploaded to

the link provided in the 'Course Resources' section on Blackboard. This is the only way to submit the project presentation.

The grading scale will be:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 0 – 60
- If a student receives a final grade ending in .5 or higher, the grade will be rounded up to the next whole number (e.g.: 89.5 would be rounded up to 90).
- If a student received a final grade ending in .4 or lower, the grade will be rounded down to the previous whole number (e.g.: 89.4 would be rounded down to 89).

Late Assignments & Extra Credit

- If extra credit is offered, it will be due on the specified day. If the work is late, the student will not receive credit for the extra credit work.
- No late work will be accepted without an approved excuse. Medical excuses must be submitted to the instructor in no less than 7 days from the absence. Please see the SPC General Catalog under "[Class Attendance](#)".
 - This will also apply to the missing of quizzes or exams which are open for a limited period of time. If you are unable to access a quiz or exam during the time it is open, it is the student's responsibility to contact the instructor **immediately** to rectify the situation.

Instruction Delivery

- Instruction will be delivered according to the section of the course the student is registered in. There are three formats for this course:
 - Face-to-face course – students will meet at a specified time and location for class lecture.
 - Hybrid courses – students will meet once a week at a specified time and location for lecture and the remainder of the material will be found on Blackboard.
 - Online course – material will be presented through video lectures and supplemental materials.
 - Each student will need:
 - Appropriate technological skill and technology to complete the class.
 - An up-to-date laptop or daily computer access.
 - Laptops can be checked out from the SPC library if needed.
 - Computer labs are available at each of the SPC campuses.
 - Daily internet access.
 - Access to MySPC, Blackboard, and SPC e-mail.
 - All e-mails should originate from an SPC e-mail. E-mails from any other source will be deleted without being read.

- Please do not attempt to contact the instructor through Blackboard.
- It is highly recommended quizzes be taken on a computer.
- Students are expected to view class materials each week of the semester.
- Supplemental materials can be viewed on your smartphone or other mobile device.

Course Purpose

To provide the students with a familiarization of the cultural, socio-economic, and political environments of the past and present.

Attendance Policy

Each student is expected to participate in each class. If a student is absent from class, proper documentation must be provided to the instructor to receive an excused absence. Excessive absences will result in the student being dropped from the class.

Online classes will be self-paced by the student. Each student will have a specific period to complete the posted assignments, quizzes, and exams. Each quiz/exam will be open from midnight Sunday until the following Sunday, unless otherwise noted. If there are any issues with the quiz/exam, please contact the instructor **immediately** so a solution can be found. Failure to do so will result in a forfeiture by the student to take the quiz/exam.

Learning Outcomes

1. Demonstrate an understanding of the cultural, socio-economic, and political environments of the past and present.
2. Describe and explain the impact of a range of factors impacting the development of cultures through history.
3. Demonstrate an understanding of the interactions of various cultures through history and their impact on the development of neighboring and later cultures.
4. Develop a better understanding of current situations impacting the region.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Drops and Withdrawals

- If you wish to drop a course, please go to the SPC website, and complete the online form. [Click here to access the website.](#)

Academic Honesty & Integrity

- Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act. This includes the submission of

work completed by another individual or the purchase and submission of materials completed by another individual as your own work.

- **Artificial Intelligence (AI) Resources:** There are now websites that will generate semi-unique material that resembles original material. Since technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. If you submit work that is not your own, original material, it will be considered plagiarism and receive a grade of zero. The incident will also be detailed to the Dean of Students for disciplinary actions. If material is marked as AI generated material, it is the student's responsibility to prove the material generated is their own work and not the work of AI or from another source.
- *Any student found to be in violation of the academic honesty policy will immediately be dropped from the course.*

Student Code of Conduct

- Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Blackboard Accessibility Standards

- Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third-party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard Learn 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the Voluntary Product Accessibility Template® (VPAT®) tool, see the VPAT for Blackboard Learn Release 9.1. For Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA see Learn Accessibility Conformance Statement. To learn more about Blackboard's commitment to accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)
- All technological questions should be directed to the [SPC technology center](#). I do not solve technological/computer problems.

Student Privacy

- South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, the instructor will NOT release or discuss the student's class performance, grades, averages, or attendance with anyone but the student. This means that your parents, class counselors, principals, or any other interested party will not obtain this information

from the instructor – if they need this sort of information, they must ask the student for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Contact Information

- If you have questions during the semester, please contact me sooner rather than later. The sooner we resolve the situation and get your questions answered, the sooner you can proceed in the course. If the presentation of the material is not clear, please ask. Contact information can be found at the top of this syllabus, in the section below and on Blackboard.
- **The best way to contact me is by e-mail.**

I am available to answer questions in the following manners:

- For face-to-face and hybrid classes, I will be available before and after class to answer questions.
- Feel free to stop by during posted office hours, no appointment is necessary to meet during scheduled office hours. If you let me know you are coming and the topic of discussion, I can be better prepared for our meeting.
- I am also able to meet virtually. Please send me an e-mail to set up an online meeting via Zoom or a face-to-face meeting if you prefer a live conversation. I will send you a link for the Zoom meeting or schedule the time to meet face-to-face.
- The best way to contact me is e-mail. My e-mail is gramzinski@southplainscollege.edu

Class Schedule

All material for the week will open at 12:00 AM on the Sunday of the week. Please note materials for the week are due no later than 11:59 PM (End of day) the Sunday following their opening, unless otherwise noted. Please check your calendar on Blackboard for specific dates. For example – if an assignment opens on Sunday, September 10, it will be due no later than the end of day on Sunday, September 17, unless otherwise noted.

Week 1 – Week of August 27

Week 2 – Week of September 3

Week 3 – Week of September 10

Week 4 – Week of September 17

Week 5 – Week of September 24

Week 6 – Week of October 1

Week 7 – Week of October 8

Week 8 – Week of October 15

Week 9 – Week of October 22

Week 10 – Week of October 29

Week 11 – Week of November 5

Week 12 – Week of November 12

Week 13 – Week of November 19

Week 14 – Week of November 26

Week 15 – Week of December 3

Week 16 – Week of December 10 (Finals week)

Topic Schedule

In addition to the readings listed below, links to other resources essential to the completion of the class will be posted on Blackboard.

- Week 1 – Course introduction and development of geography through history
- Week 2 – Human impact on the planet and the United Nation’s Sustainable Development Goals
- Week 3 – Humanities progress to civilization
- Week 4 – Europe & Russia
- Week 5 – The Americas
- Week 6 – Review & Exam #1
- Week 7 – Sub-Saharan Africa
- Week 8 – North Africa and Southwest Asia
- Week 9– South, East, and Southeast Asia.
- Week 10 – Oceania
- Week 11 - Review & Exam #2
- Week 12 – Geography of Texas
- Week 13 – Geography of the United States
- Week 14 – Socioeconomic factors Leading to the Development of Industry
- Week 15 – How to use GIS (Geographic Information Systems) in the classroom
- Week 16 – Review & Exam #3